

# Education Advisory Panel

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**27<sup>th</sup> November 2019**

## **Exclusion and Reduced Hours Provision**

# Exclusions

## Key Points:

- Full suite of data provided to all schools 3 times per year with end of academic year data being cumulative
- Continual Improvements around scope and presentation of data
- Exclusion data reflecting challenges in schools and wider agencies
- Training given to Governors to discharge their duties
- ‘Support and challenge’ approach to schools

# Legislation and Guidance Informing Exclusion Process

## Legislation

- The Education Act 2002 as amended by Education Act 2011, and Education & Inspections Act 2006
- The School Discipline (Pupil Exclusions & Reviews) (England) Regulations 2012
- The Education (Provision of Full-Time Education for Excluded Pupils) (England) (Amendment) Regulations 2014

## Guidance

- Exclusion from maintained schools, Academies and pupil referral units in England 2017 (Statutory)
- Exclusions Guidance for Hampshire Schools Summer 2015 (non Statutory)

# The Future...Timpson Review of School Exclusion, May 2019

Many recommendations made to ensure 'consistent and appropriate' practice and to 'enable our school system to create the best possible conditions for every child to thrive and progress' in both education and life. This is not just the responsibility of schools, but the Government and LAs working together with the support of parents.

Some Key Commitments:

- Schools to be accountable for the outcomes of permanently excluded pupils which includes reform to commissioning Alternative Provision and its quality
- Tom Bennett will lead the rewriting of guidance of exclusions, behaviour and discipline in school by summer 2020: will we see the return of 'suspension' and 'expulsion'?
- Work with Ofsted to tackle the issue of 'off-rolling'

# How Does the Exclusion Process Work?

DfE Statutory Guidance says:

- Only the HT of a school can exclude a pupil and this must be on disciplinary grounds
- Permanent exclusion ‘should only be used as a last resort, in response to a serious breach or persistent breaches of the school’s behaviour policy; and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school’
- The decision to exclude a pupil must be ‘lawful, reasonable and fair’.

As subsequent slides will demonstrate, it is the most vulnerable children who are more likely to be excluded and whose outcomes suffer the most.

# The Head Teacher's Responsibility to Inform Parents, Governors and the Local Authority of (Significant) Exclusions

- This must be done 'without delay': schools are prompted to phone us when talking about a permanent exclusion
- Pupils cannot be 'sent home': this is an unofficial exclusion. Exclusions must be officially recorded.
- Schools must include all relevant information especially timespan, reason(s), arrangements, how representations can be made, educational provision so that parent/carer informed (statutory)
- Information regarding permanent exclusion is shared with various LA personnel including School Improvement Managers and The Assistant Director, Education and Inclusion.
- Paragraph 15: 'The threat of exclusion must never be used to influence parents to remove their child from the school.'

# Checks and Balances Regarding Exclusion: Governors

- ISS trains Governors so that they fully understand their role

Critical Friend: The Governors' role is to interrogate, question and 'challenge' the decision of the Headteacher to exclude ensuring it is **robust** ; careful consideration must be given to ensuring that statutory processes have been followed and ensuring the school 'investigation' was thorough

The Governors' role is not to 'blanketly' accept the Headteacher's judgement

## When do Governors Review Exclusions?

- Lunch time to 5 days- there is a parental right to ask for review but no-one has the power to amend the Headteacher's decision
- 6 days to 15 days, parents can request Governors to review and they have the powers to amend exclusions
- 15.5 days and above must be reviewed by Governors

# National and Hampshire Exclusions: Statistical Overview

YEAR	NATIONAL		HAMPSHIRE			
	Permanent	% *	Permanent	% *	Fixed Period	Days Lost
06/07	8,680	0.12	168	0.10	12,704	37,007
07/08	8,130	0.11	152	0.09	11,144	26,219
08/09	6,550	0.09	118	0.07	10,271	23,498
09/10	5,740	0.08	73	0.04	8437	17,353
10/11	5,080	0.07	58	0.035	8684	18,187
11/12	5,170	0.07	66	0.04	7553	16,736
12/13	4,630	0.06	69	0.04	6311	12,999
13/14	4,950	0.06	48	0.03	6581	12,755
14/15	5,800	0.07	50	0.03	6789	12,998
15/16	6,685	0.08	49	0.03	7699	13,781
16/17	7,720	0.10	62	0.036	9188	15,843
17/18	7,905	0.10	64	0.04	8800	15,661
18/19	Not available until Summer 2020		79	0.044	9973	16,123.5

\*Percentage of total number of pupils on roll Hampshire continues to be below National figures but stats show increase in fixed period and permanent exclusion data.

In 2016/17, 0.1% of the 8 million children in in England were permanently excluded – this means an average of 40 pupils every day



# Permanent Exclusion Overview

District	Primary	Secondary	Special	TOTAL	Difference compared to Academic Year 2017-18
Basingstoke & Deane	0	15	0	15	8
Eastleigh	0	1	0	1	-1
New Forest	0	4	0	4	-1
Test Valley	0	12	0	12	7
Winchester	0	2	0	2	-1
Havant	0	12	0	12	3
Fareham	1	7	1	9	1
Gosport	1	15	0	16	0
East Hants	1	4	0	5	1
Hart	1	1	0	2	1
Rushmoor	1	0	0	1	-3
<b>Total</b>	<b>5</b>	<b>73</b>	<b>1</b>	<b>79</b>	<b>15</b>

# Fixed Period Exclusion Overview 2017/18

Summary Table	2017/18 Academic Year											
	Primary			Secondary			Special		Ed Centres		Totals	
	No. Excls	Days lost	% NOR	No. Excls	Days lost	% NOR	No. Excls	Days lost	No. Excls	Days lost	No. Excls	Days lost
<b>B'stoke &amp; D.</b>	375	517.5	2.49%	612	1498	7.95%	83	86	86	75.5	1156	2177
<b>Eastleigh</b>	193	241	1.84%	529	1071.5	7.15%	51	41	253	320.5	1026	1674
<b>New Forest</b>	162	273.5	1.31%	715	1412.5	8.90%	4	4	56	58.5	937	1748.5
<b>Test Valley</b>	119	168.5	1.16%	412	874.5	7.68%	4	21.5	45	36	580	1100.5
<b>Winchester</b>	206	276	2.43%	438	829	6.92%	4	7			648	1112
<b>Havant</b>	318	366.5	2.97%	580	1194.5	8.24%	147	230.5	175	183	1220	1974.5
<b>Fareham</b>	96	124	1.04%	328	660.5	5.44%	161	275			585	1059.5
<b>Gosport</b>	350	454.5	5.21%	778	1946	21.64%			86	59.5	1214	2460
<b>E Hants</b>	97	148.5	1.36%	358	575.5	6.76%	10	37			465	761
<b>Hart</b>	58	97.5	0.71%	260	433.5	5.00%					318	531
<b>Rushmoor</b>	111	130.5	1.57%	373	770	9.97%	2	3.5	165	158.5	651	1062.5
<b>Totals</b>	<b>2085</b>	<b>2798</b>	<b>1.97%</b>	<b>5383</b>	<b>11265.5</b>	<b>8.19%</b>	<b>466</b>	<b>705.5</b>	<b>866</b>	<b>891.5</b>	<b>8800</b>	<b>15660.5</b>

# Fixed Period Exclusion Overview 2018/9

## (plus RAG % Comparison)

Summary table	2018/19 Academic Year											
	Primary			Secondary			Special		Ed Centres		Totals	
	No. Excls	Days lost	% NOR*	No. Excls	Days lost	% NOR*	No. Excls	Days lost	No. Excls	Days lost	No. Excls	Days lost
B'stoke & D.	307	403	2.03%	518	1262	6.66%	62	87	113	89.5	1000	1841.5
Eastleigh	169	240.5	1.57%	536	1064	7.01%	89	57	370	491.5	1164	1853
New Forest	169	231.5	1.38%	699	1211.5	8.57%	1	1	294	321	1163	1765
Test Valley	126	172	1.21%	517	1044	9.48%	4	6.5	26	18	673	1240.5
Winchester	217	243.5	2.48%	533	934	8.56%	9	19			759	1196.5
Havant	319	335	2.91%	691	1139	9.63%	261	258.5	420	387	1691	2119.5
Fareham	122	148.5	1.33%	597	1061	9.67%	101	186.5			820	1396
Gosport	329	437.5	4.99%	796	1910	21.81%			137	114.5	1262	2462
E Hants	123	171	1.74%	332	543.5	6.08%	9	27			464	741.5
Hart	60	78.5	0.72%	247	415.5	4.73%					307	494
Rushmoor	122	163	1.57%	309	605.5	9.60%	1	2.5	238	243	670	1014
<b>Totals</b>	<b>2063</b>	<b>2624</b>	<b>1.92%</b>	<b>5775</b>	<b>11190</b>	<b>8.73%</b>	<b>537</b>	<b>645</b>	<b>1598</b>	<b>1664.5</b>	<b>9973</b>	<b>16123.5</b>

	Primary			Secondary			Special		Ed Centres		Totals	
Percentage Increase/Decrease compared to 2017/18 Academic Year	No. Excls	Days lost		No. Excls	Days lost		No. Excls	Days lost	No. Excls	Days lost	No. Excls	Days lost
	-1.06%	-6.22%		7.28%	-0.67%		15.24%	-8.58%	84.53%	86.71%	13.33%	2.96%

# Reasons for Fixed Period Exclusions

	Primary		Secondary	
	Total	%	Total	%
No of FPE	2063		5775	
Physical assault against a pupil	395	19.1%	1142	19.8%
Physical assault against adult	771	37.4%	91	1.6%
Verbal abuse/threat against pupil	75	3.6%	333	5.8%
Verbal abuse/threat against adult	224	10.9%	1234	21.4%
Bullying	2	0.1%	49	0.8%
Racist Abuse	4	0.2%	93	1.6%
Sexual Misconduct	2	0.1%	30	0.5%
Drugs & Alcohol	0	0.0%	288	5.0%
Damage	45	2.2%	150	2.6%
Theft	2	0.1%	90	1.6%
Persistent Disruptive Behaviour	533	25.8%	2217	38.4%
Other	10	0.5%	58	1.0%
<b>Total</b>	<b>2063</b>	<b>100.0%</b>	<b>5775</b>	<b>100.0%</b>

# Reasons for Permanent Exclusions

	Primary		Secondary	
	Total	%	Total	%
No of PEX	5		73	
Physical assault against a pupil	0	0.0%	11	15.1%
Physical assault against adult	3	60.0%	4	5.5%
Verbal abuse/threat against pupil	0	0.0%	6	8.2%
Verbal abuse/threat against adult	0	0.0%	5	6.8%
Bullying	0	0.0%	2	2.7%
Racist Abuse	0	0.0%	0	0.0%
Sexual Misconduct	0	0.0%	1	1.4%
Drugs & Alcohol	0	0.0%	2	2.7%
Damage	0	0.0%	0	0%
Theft	0	0.0%	1	1.4%
Persistent Disruptive Behaviour	2	40.0%	39	53.4%
Other	0	0.0%	2	2.7%
<b>Total</b>	<b>5</b>	<b>100.0%</b>	<b>73</b>	<b>100.0%</b>

There was 1 permanent exclusion from a Special School last academic year.

The reason for the permanent exclusion was Sexual Misconduct.

# Fixed Period Exclusions by Free School Meals

District	FSM Eligible				Non FSM Eligible			
	Number of Exclusions	Exclusions Length (Days)	Average Exclusion Length (Days)	Number of pupils excluded	Number of Exclusions	Exclusions Length (Days)	Average Exclusion Length (Days)	Number of pupils excluded
Basingstoke & Deane	381	646	1.70	152	619	1195.5	1.93	349
East Hants	84	138	1.64	47	380	603.5	1.59	187
Eastleigh	359	516.5	1.44	119	805	1336.5	1.66	315
Fareham	188	314.5	1.67	80	632	1081.5	1.71	274
Gosport	421	819.5	1.95	165	841	1642.5	1.95	381
Hart	68	117	1.72	33	239	377	1.58	132
Havant	682	810	1.19	244	1009	1309.5	1.30	406
New Forest	330	519.5	1.57	136	833	1245.5	1.50	337
Rushmoor	205	324.5	1.58	78	465	689.5	1.48	216
Test Valley	178	313.5	1.76	76	495	927	1.87	235
Winchester	207	358	1.73	80	552	838.5	1.52	273
<b>Total</b>	<b>3103</b>	<b>4877</b>	<b>1.57</b>	<b>1210</b>	<b>6870</b>	<b>11246.5</b>	<b>1.64</b>	<b>3105</b>

HCC NOR all schools	174952
HCC number of FSM eligible children	19364
<b>% of FSM eligible children</b>	<b>11.06%</b>
FSM Eligible exclusions	3103
Not eligible exclusions	6870
Total number of exclusions.	9973
<b>Rate of fixed period exclusion for FSM eligible Children</b>	<b>31.11%</b>
Rate of fixed period exclusion for Non FSM eligible Children	68.89%

- 11% of pupils are FSM but they do not receive 11% of fixed period exclusions.
- 31% of all fixed period exclusions are from FSM pupils so nearly 3x more likely to be excluded.

# Permanent Exclusions by FSM

	FSM Eligible	Non FSM Eligible
District	Number of Exclusions	Number of Exclusions
Basingstoke & Deane	2	13
East Hants	2	3
Eastleigh	0	1
Fareham	2	7
Gosport	3	13
Hart	0	2
Havant	5	7
New Forest	1	3
Rushmoor	0	1
Test Valley	3	9
Winchester	1	1
<b>Total</b>	<b>19</b>	<b>60</b>

HCC NOR all schools	174952
HCC number of FSM eligible children	19364
<b>% of FSM eligible children</b>	<b>11.06%</b>
FSM Eligible exclusions	19
Not eligible exclusions	60
Total number of exclusions.	79
<b>Rate of permanent exclusions for FSM eligible Children</b>	<b>24.05%</b>
Rate of permanent exclusion for Non FSM eligible Children	75.95%

- FSM pupils are over 2x more likely to be permanently excluded – 24.05%

# Permanent Exclusions by Sex and Vulnerable Groups

	Primary	Secondary	Special	Totals	Percentage of all PEX
<b>Number Permanent Exclusions</b>	5	73	1	79	
<b>Male</b>	5	60	1	66	83.5%
<b>Female</b>		13		13	16.5%

<b>Social Care</b>					
<b>Special Educational Needs</b>					
<b>SEN Support</b>	1	35		36	45.6%
<b>Statutory Assessment in process</b>	1	1		2	2.5%
<b>EHCP / Statement</b>	3	4	1	8	10.1%
<b>Not on register</b>		33		33	41.8%
<b>Children in Need</b>	1	25		26	32.9%
<b>Child Protection Plan</b>		7		7	8.9%

- Boys 4.5 times more likely to be permanently excluded
- 58% of pupils permanently excluded have some form of SEN.
- 42% of permanently excluded pupils are either on CIN or CP plans



# Fixed Period Exclusions by Vulnerable Groups

Fixed Period Exclusions 2018/19 Total	Children in Need	Looked after children	Child Protection Plan	EHCP
10069	2536 (25%)	488 (5%)	641 (6%)	1507 (15%)

Exclusions by Vulnerable Group data was extracted on 16 October. The Fixed Period Exclusion total is different to the Summer exclusion data referred to throughout the prior slides. This exclusion data was extracted on 19 August. Subsequently, schools have uploaded further 2018/19 exclusions since this time.

# Reduced Hours Provision

## Key Points

- RHP is an effective short term intervention when part of a wider plan, but should be the last resort
- Key focus in both LA and school Ofsted along with off rolling
- Policy has been strengthened in line with statutory guidance, school feedback and audit
- Basic premise is by telling the LA, schools are seen as being transparent
- Forms, monitoring and data collection improved in view of the above
- In future, RHP will be reported in line with other data.

# When Might Reduced Hours Provision be Used?

Reduced hours provision should only be put in place in the best interests of the child. The provision occurs in exceptional circumstances - a last resort

## 1. Part of an In-School Support Package or Plan:

School, parent/carer and other professionals agree that a short-term (usually no longer than 6 weeks) reduced hours timetable would support a pupil who has become disaffected to re-engage with learning. It would be part of a wider formal education support plan, for example, a Pastoral or Behaviour Support Plan

## 2. Medical Reasons:

A pupil has a serious medical condition where recovery is the priority outcome. These arrangements would be part of a “medical or care plan” agreed between the school and health professionals

## 3. Reintegration:

As part of a planned reintegration into school following an extended period out of school e.g. following exclusion, non-attendance, health needs or school refusal.

## 4. Year R pupils:

Used if a pupil cannot sustain full-time provision. This may be parental request. Children may have reduced provision until later in the school year but not beyond the point at which they reach compulsory school age.

# Reduced Hours Provision

Guidance for Schools For Children who are not in Receipt of Full-Time Education: Reduced Hours Provision

September 2019

[Reducedhoursdata@hants.gov.uk](mailto:Reducedhoursdata@hants.gov.uk)

Online Form:

[https://forms.hants.gov.uk/en/AchieveForms/?form\\_uri=sandbox-publish://AF-Process-d54c8557-83ac-45f9-8434-ce762a737759/AF-Stage-fb9effc0-1d95-40de-a4e4-d364315df21b/definition.json&redirectlink=/en&cancelRedirectLink=/en](https://forms.hants.gov.uk/en/AchieveForms/?form_uri=sandbox-publish://AF-Process-d54c8557-83ac-45f9-8434-ce762a737759/AF-Stage-fb9effc0-1d95-40de-a4e4-d364315df21b/definition.json&redirectlink=/en&cancelRedirectLink=/en)

# Reduced Hours Provision

Data Collection: 2018/9:

- 1124 Reduced Hours Provision Forms registered with HCC which related to 1074 children.
- 411 of these were in the primary phase
- 507 of these were in the secondary phase
- 245 schools registered RHP forms
- 309 schools did not. HCC wrote to all schools who did not register any pupils to check if this information was correct and to remind them of the guidance and online data collection form.

# Example of Reduced Hours Timetable Data

Narnia																		
School	Total No. of Reduced Hours Timetables Issued	No. of Children in receipt of Reduced Hours Timetables	NOR	Status			Reason			Vulnerable Group				Parameters				
				Active	Extended	Closed	School Support Plan	Medical/Emotionally Vulnerable	Other	CIN	CP	LAC	EHCP	Total Weeks <6	Total Weeks 6-12	Total Weeks 12-24	Total Weeks 24-52	Total Weeks 52+
Hogwarts	4	4	489	1	0	3	3	1	0	0	1	0	0	4	0	0	0	0
Centre for Children Who Can't Read Good	1	1	1259	0	0	1	0	1	0	0	0	0	0	0	0	1	0	0
Eton College	1	1	1148	0	1	0	0	1	0	0	0	0	1	0	0	1	0	0
Rydell High	6	6	596	2	2	2	3	2	1	1	0	0	1	1	2	3	0	0
Welton Academy	13	12	980	1	1	11	11	2	0	0	0	0	0	8	3	2	0	0
New York High School of Performing Arts	0	0	698	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Crunchem Hall	4	4	1028	0	3	1	1	3	0	0	0	0	0	0	0	3	1	0
Sunnydale High School	0	0	889	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bates High School	0	0	704	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Xavier School for Gifted Youngsters	67	53	1490	11	6	50	59	8	0	1	0	1	0	40	9	10	8	0
<b>Grand Total</b>	<b>96</b>	<b>81</b>	<b>9281</b>	<b>15</b>	<b>13</b>	<b>68</b>	<b>77</b>	<b>18</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>53</b>	<b>14</b>	<b>20</b>	<b>9</b>	<b>0</b>

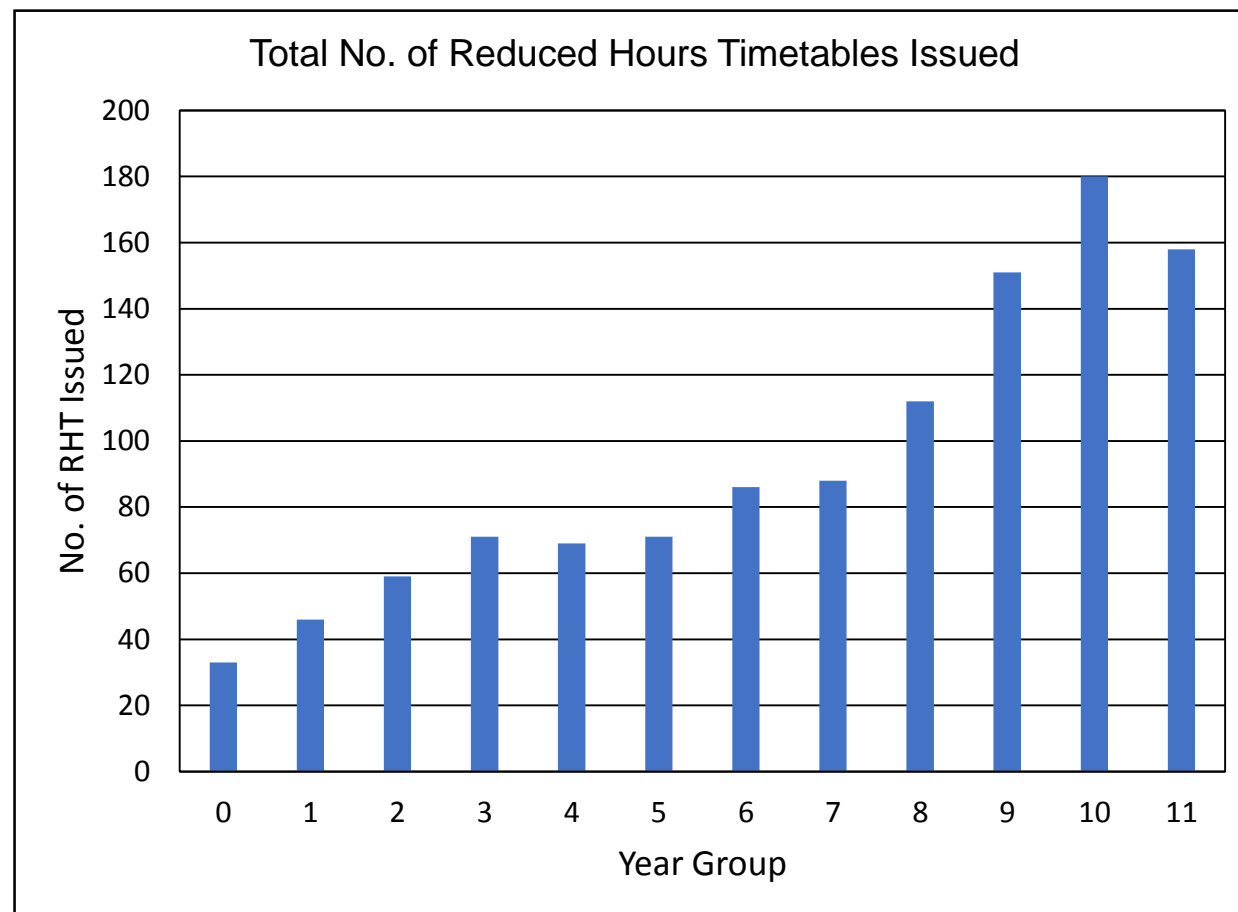
# Reasons for Reduced Hours Timetables: 2018/9 Data

Reasons	Phase				
	Total No. of Reduced Hours Timetables Issued	Primary	Secondary	Special	Education Centre
School Support Plan	615	36.26%	45.85%	2.28%	15.61%
Medical/ Emotionally Vulnerable	432	37.73%	52.31%	3.47%	6.48%
Parental Choice for Year R	6	100.00%		0.00%	
Other*	71	59.15%	35.21%	4.23%	1.41%

Reasons	Vulnerable Group				
	Total No. of Reduced Hours Timetables Issued	CiN	CP	LAC	EHCP
School Support Plan	615	4.23%	2.76%	3.09%	15.93%
Medical/ Emotionally Vulnerable	432	3.01%	1.62%	3.70%	21.30%
Parental Choice for Year R	6	0.00%	0.00%	0.00%	50.00%
Other*	71	0.00%	0.00%	2.82%	14.08%

# Reduced Hours Timetables by Year Group

Year Groups	Reason				
	Total No. of Reduced Hours Timetables Issued	School Support Plan	Medical/ Emotionally Vulnerable	Parental Choice for Year R	Other
R	33	45.45%	36.36%	18.18%	0.00%
1	46	60.87%	32.61%		6.52%
2	59	50.85%	38.98%		10.17%
3	71	52.11%	43.66%		4.23%
4	69	43.48%	37.68%		18.84%
5	71	60.56%	29.58%		9.86%
6	86	46.51%	41.86%		11.63%
7	88	57.95%	40.91%		1.14%
8	112	63.39%	35.71%		0.89%
9	151	62.91%	31.79%		5.30%
10	180	57.22%	39.44%		3.33%
11	158	45.57%	46.20%		8.23%





# Reduced Hours Timetables by Duration

Total No. of Reduced Hours Timetables Issued	Parameter				
	0 - 6 weeks	6 - 12 weeks	12 - 24 weeks	24 - 52 weeks	52+ weeks
1124	266	270	299	256	33
	23.67%	24.02%	26.60%	22.78%	2.94%

# Questions and Discussion?

